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the integrated medical curriculum, examples of integration practice and its benefits, and pitfalls to be avoided during implementation of an integrated curriculum. It then presents and analyses four detailed case studies of integrated courses or curricula. The Integrated Medical Curriculum is a key text for medical educators who wish to improve their curricula,

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applied to patient care is at the core of clinical practice. Yet integration is not something that can necessarily be imposed upon or organized for learners by teachers or curriculum designers. There are important learning theories relevant to integration.

Integrated learning - Oxford Medicine

ABSTRACT: Most
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education have been integrated horizontally and vertically—vertically between basic and clinical sciences. The Flexnerian curriculum has disappeared to permit integration between basic sciences and clinical sciences, which are taught throughout the curriculum.

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curriculum has been a
topic of discussion
since the turn of the

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20th century. Over the
last hundred years,
theorists offered three
basic categories for
interdisciplinary work;
they defined the
categories similarly,
although the
categories often had
different names.

What Is Integrated Curriculum? - ascd.org

Integrated Curriculum
554 primarily through
projects, themes, or

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topics that reflect children's interests and suggestions. Projects and themes are valuable instructional tools for accommodating all learners in the classroom. Skills are taught as needed to accomplish projects (Bredekamp, 1992). Characteristics of an Integrated Curriculum

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Kathy Lake

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(IMC) in the first and
second years
integrates the basic
sciences with clinical
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and evaluation of the
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adopted a pass/fail
grading system for all
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As the name implies
'integration' involves
several subjects, where
importance of

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individual subjects is subordinated to the main goal of training a functional physician.

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However, importance of individual subjects can be developed independently by other means.

Integrated teaching

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Curriculum-in-use •
The formal curriculum
(written or overt)
comprises those things
in textbooks, and
content and concepts
in the district
curriculum guides.

However, those
"formal" elements are
frequently not taught.
• The curriculum-in-use
is the actual curriculum
that is delivered and
presented by each

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