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This article describes the development and validation of a new self-report instrument, the Metacognitive Awareness of Reading Strategies Inventory, which is designed to assess adolescent and adult...

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Osasere Owens-Sogolo
Research in Education
2013 90 : 1 , 82-97

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Strategies Inventory,
designed to assess
adolescent and adult
readers' metacognitive
awareness and

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perceived use of
reading strategies
while reading
academic materials.

Reading

Assessing Students' Metacognitive Awareness of Reading ...

Assessing students'
Metacognitive
Awareness of Reading
Strategies. This article
describes the
development and
validation of a new self-
report instrument, the

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Students' Metacognitive Awareness of Reading Strategies Inventory, which is designed to assess adolescent and adult readers' metacognitive awareness and perceived use of reading strategies while reading academic or school-related materials.

**[PDF] Assessing
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awareness of reading

strategies | Kouider

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validation of a new self-
report instrument, the
Metacognitive
Awareness of Reading
Strategies Inventory,
which is designed to
assess adolescent and
adult readers'

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Assessing Students' Metacognitive Awareness of Reading...

In the first, students evaluate their understanding in terms of feeling-of-knowing (FOK), judgments-of-learning (JOL), or ease-of-learning (EOL) judgments. 13 A representative study of this type is that of Tobias and Everson, in which students'

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abilities to correctly estimate what they know and do not know were compared to measures of academic achievement. 14 In the second, responses to self-report instruments, such as the Metacognitive Awareness Inventory, are used to assess comprehension ...

Assessing Students' Metacognitive Skills

The Metacognitive

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Students'

Awareness of Reading
Strategies Inventory

(MARSI) measures
students' self-

assessments of how
well they use reading
strategies when
working with academic
or school-based texts.

It is designed to help
students increase
metacognition and to
be more strategic in
their approach to
reading. Main
constructs measured:

Cognitive

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competencies

Metacognitive
Awareness of
Reading Strategies

Inventory ...

Assessing students'
metacognitive
awareness of reading
strategies. Journal of
Educational
Psychology, 94 (2),
249-259. Metacognitive
Awareness of Reading
Strategies Inventory

Metacognitive

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Students **Awareness of Reading Strategies Inventory ...**

What is metacognition:

Metacognition is an awareness of one's own learning. It entails understanding the goals of the learning process, figuring out the best strategies for learning, and assessing whether the learning goals are being met.

Mastering Metacognition: The

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Students **What, Why, and How**

2. Metacognitive
Awareness, the Issues
of Assessment and the
Metacognitive

Awareness Inventory
for Teachers 2.1

Metacognitive
Awareness

Metacognition refers to
the ability to
understand one's
learning. Metacognitive
awareness is an
important element in
learning and crucial to
the development of

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learner autonomy
(Wenden, 1991;
Wilkins, 1996). Marton

The Utility of the Metacognitive Awareness Inventory for ...

With greater
awareness of how they
acquire knowledge,
students learn to
regulate their behavior
to optimize learning.
They begin to see how
their strengths and
weaknesses affect how

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they perform. The ability to think about one's thinking is what neuroscientists call metacognition.

Metacognition: Nurturing Self- Awareness in the Classroom ...

Abstract and Figures
Many researchers in education emphasized students' metacognition should be fostered for academic development

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and achievement.

However, to support students' metacognitive...

Awareness Of Reading

(PDF) Assessing Metacognition: Theory and Practices

As defined by Merriam-Webster,

metacognition is the 'awareness or analysis of one's own learning or thinking process' (merriam-webster.com).

Unfortunately, few students enter college

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with metacognitive skills. Several studies have demonstrated that students tend to be overconfident in their abilities and overestimate their performance.

Using self- assessment to develop metacognition and self ...

Metacognitive
Awareness Inventory
(MAI) Think of yourself

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as a learner. Read each statement carefully.

Consider if the statement is true or false as it generally applies to you when you are in the role of a learner (student, attending classes, university etc.) Check True or False as appropriate.

Metacognitive Awareness Inventory (MAI) - Student Affairs

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Metacognitive
Awareness Of
Reading

Farahian, M. (2015).
Assessing EFL learners'
writing metacognitive
awareness. *Journal of
Language and
Linguistic Studies*,
11(2), 39-51. Abstract
Research on
metacognition in
English as a foreign
language (EFL) writing
is heavily dependent
on a valid measure to
assess metacognitive
ability.

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**learners' writing
metacognitive
awareness**

Assessing students'
metacognitive
awareness of reading
strategies. J Educ
Psychol; 94(2): 249-59.

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Article. The Impact of
Metacognitive Skills
Educational Program
on Metacognitive
Awareness, Self-
Efficacy, and Problem
Solving Skills among

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Nursing Students.

Metacognitive Awareness Of Reading

**Mokhtari K, Reichard
CA. (2002).**

Assessing students

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As a teacher, The
Metacognitive
Awareness Inventory is
a fantastic way to
gauge the levels of
metacognitive
awareness in your
students and foster
metacognitive
reflection in them. As a
school, The

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Metacognitive Awareness Inventory is an excellent way to quantify, analyse and monitor levels of metacognition across your school.

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